

Skills for Living

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Topic 10-2

Children from One to Five

- In this topic, you will learn what to expect from children from one to five years of age, as well as
 - ❖ **Patterns of growth and development**
 - ❖ **Toddlers**
 - ❖ **Preschoolers**
 - ❖ **Children with special needs**

Children from One to Five

Objectives for Topic 10-2

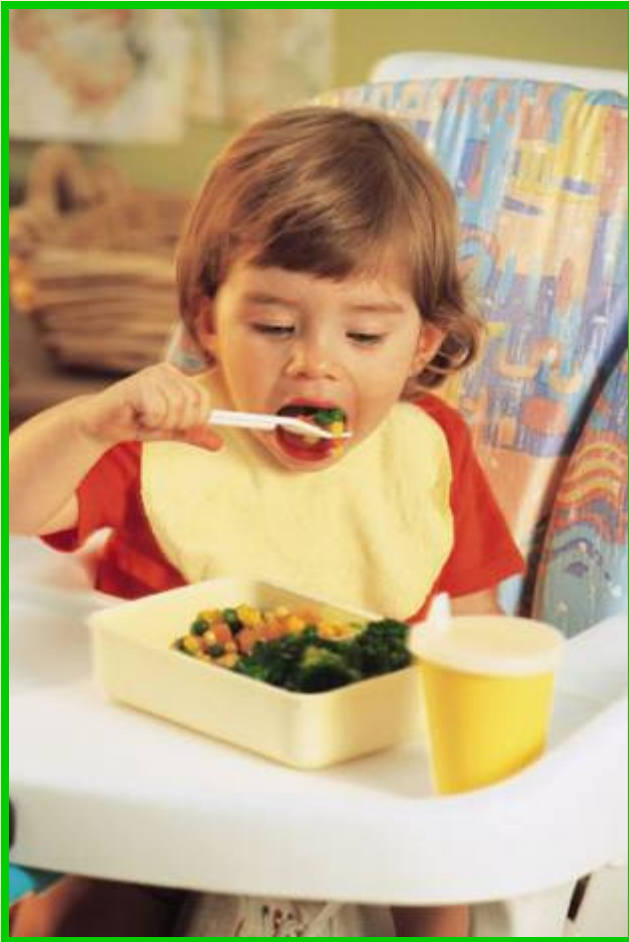
After studying this topic, you will be able to

- explain patterns of growth and development
- give examples of physical, emotional, social, and intellectual characteristics of toddlers and preschoolers
- describe types of special needs children might have and how to meet those needs

Topic 10-2 Terms

- ❖ sequential steps
- ❖ individual rates of growth
- ❖ interrelated development rates
- ❖ toddler
- ❖ solitary play
- ❖ parallel play
- ❖ object permanence
- ❖ preschooler
- ❖ cooperative play
- ❖ children with special needs
- ❖ physical disability
- ❖ mental disability
- ❖ learning disability
- ❖ emotional disorder
- ❖ gifted or talented
- ❖ inclusion

Patterns of Growth and Development



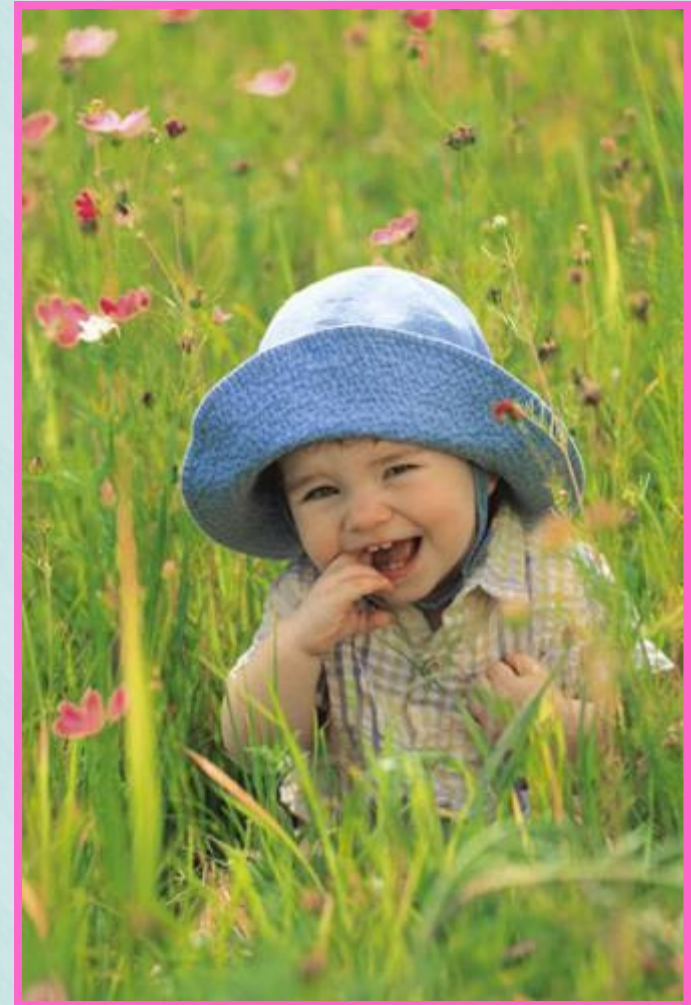
- Growth and development occur in a series of patterns called *sequential steps*
 - ❖ For example, to learn to eat with a spoon, a child must already know how to grasp

Patterns of Growth and Development

- Growth and development rates vary from child to child
- *Individual rates of growth* mean that children grow and develop at different rates based on heredity, environment, and motivation
- *Interrelated development rates* are interactions between physical, emotional, social, and intellectual aspects of growth

Toddlers

- *Toddlers* are children of one and two years of age



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