# **Chapter 15 Worksheets**

### Chapter Objectives

Discuss the Chapter 15 objectives with students:

- Use *Microsoft Excel* spreadsheet software to create worksheets.
- Use formatting and editing features to make worksheets attractive and easy to read.
- Use functions and formulas to prepare worksheets.
- Create charts using worksheet data.

### Web Resources

Review the activities for Chapter 15 that are found on the Web site. Decide whether you wish to have students complete the games and activities.

- Data Files
- Vocabulary Flash Cards
- Beat the Clock, Worksheet
- PowerPoint Reviews
- More Activities
  - o Chapter 15 Supplementary Activity, Change Row Height
  - o Chapter 15 Supplementary Activity, Create a Bar Chart

### Slides

Preview the *PowerPoint* slides for Chapter 15 found on the IRCD. Decide which ones you will use for your presentations and demonstrations.

#### Assessment

ExamView test for Chapter 15

# Lesson 91 Spreadsheet and Worksheet Basics

# **Lesson Objectives**

Discuss the Lesson 91 objectives with students:

- Learn about spreadsheet software and worksheets.
- Enter information in a cell and move around in a worksheet.

### **Data Files**

• DF 91A Worksheet Parts

### **Software Features**

The following software features are introduced in Lesson 91:

- Enter data in a worksheet
- Navigate in a worksheet using the mouse and keyboard

#### **Document Formats**

No document formats are taught in this lesson.

### **Vocabulary Terms**

The vocabulary terms from Lesson 91 and their definitions are listed below. Explain the meaning of these words to students as you discuss the appropriate sections of the lesson.

spreadsheet software	A computer program used to record, report, and analyze
	data in worksheets
workbook	A spreadsheet file that may contain one or more
	worksheets, usually with related data
worksheet	A section in a workbook (spreadsheet file) where the
	user can enter data
name box	Identifies the active cell by the letter of the column and
	the number of the row it intersects
formula bar	Displays the contents of the active cell and is used to
	enter or edit text or values
active cell	The current location of the insertion point; stores
	information that is entered

### **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

- 1. Have students read Lesson 91.
- 2. Discuss the *Worksheets and Workbooks* section with students. Have them complete activity *91A Learn: Identify Worksheet Parts*. Make the data files needed for this activity available to students.
- 3. Discuss the *Moving Around in a Worksheet* section with students. Have them complete activity *91B Learn: Move Around a Worksheet*.
- 4. Discuss the *Entering Data* section with students. Have them complete activity 91C *Learn: Enter Data*.

.

# Lesson 92 Formatting and Printing Worksheets

# **Lesson Objectives**

Discuss the Lesson 92 objectives with students:

- Learn guidelines for formatting worksheets.
- Format worksheets.

• Print worksheets.

#### **Data Files**

None

#### **Software Features**

The following software features are introduced in Lesson 92:

- Apply bold format to cells
- Change font size
- Font, Font Size, Font Color
- Merge and center cells
- Center data in cells
- Apply borders to cells
- Save a workbook
- Set margins
- Center worksheet data horizontally for printing
- Use Print Preview
- Print the active sheet

#### **Document Formats**

The following document format is introduced in Lesson 92:

Worksheet table.

# **Vocabulary Terms**

The vocabulary terms from Lesson 92 and their definitions are listed below. Explain the meaning of these words to students as you discuss the appropriate sections of the lesson.

worksheet title	Describes the content of a worksheet table
column head	Appears at the top of a column and describes the data in the column
range	A group of two or more cells on a worksheet

# **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

- 1. Have students read Lesson 92.
- 2. Discuss the *Worksheet Guidelines* section with students. Have them complete activity 92A Learn: Format Data.

3. Discuss the *Printing Worksheets* section with students. Have students complete activity 92B Learn: Print a Worksheet. Then have them complete activity 92C Practice: Create and Print a Worksheet.

# Lesson 93 Using Formulas and Functions

# **Lesson Objectives**

Discuss the Lesson 93 objectives with students:

- Use formulas and functions in worksheets.
- Apply number formats such as currency and percent.
- Change the number of decimal places displayed in a number.

#### **Data Files**

- DF 93A Festival
- DF 93C Schedule

#### **Software Features**

The following software features are introduced in Lesson 93:

- Enter formulas
- Use functions
- Apply number formats
- Change the number of decimal places displayed in a number

#### **Document Formats**

No document formats are taught in this lesson.

# **Vocabulary Terms**

The vocabulary terms from Lesson 93 and their definitions are listed below. Explain the meaning of these words to students as you discuss the appropriate sections of the lesson.

formula	An equation that performs calculations on values in a
	worksheet
function	A predefined formula that can be used to perform calculations

# **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

1. Have students read Lesson 93.

- 2. Discuss the *Formulas* section with students. Have students complete activity *93A Learn: Use Formulas*. Make the data files needed for this activity available to students.
- 3. Discuss the *Functions* section with students. Have students complete activity *93B Learn: Use Functions*. Then have them complete activity *93C Practice: Use Formulas and Functions*. Make the data files needed for activity 93C available to students.

# Lesson 94 Editing, Moving, and Copying Cells

### **Lesson Objectives**

Discuss the Lesson 94 objectives with students:

- Edit data in cells.
- Clear the contents and formats of cells.
- Move, copy, and paste cells.
- Use formulas and functions in worksheets.

#### **Data Files**

- DF 94B Schedule
- DF 94C Sales
- DF 94D Budget

#### **Software Features**

The following software features are introduced in Lesson 94:

- Edit cell contents
- Clear the contents and formats of cells
- Cut, copy, paste, and move data
- Use the fill handle to copy data

#### **Document Formats**

No document formats are taught in this lesson.

# **Vocabulary Terms**

The vocabulary term from Lesson 94 and its definition is listed below. Explain the meaning of this term to students as you discuss the appropriate sections of the lesson.

fill handle	The small square in the bottom-right corner of the cell
	used to copy or fill data

### **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

- 1. Have students read Lesson 94.
- 2. Discuss the *Editing Cell Content* section with students. Have them complete activity 94A Learn: Edit Cell Content.
- 3. Discuss the *Clearing and Deleting Cell Contents and Formats* section with students. Have them complete activity *94B Learn: Clear and Delete Cell Contents*. Make the data files needed to complete this activity available to students.
- 4. Discuss the *Copying and Moving Data* sections with students. Have students complete activity *94C Learn: Cut, Copy, and Paste Data*. Then have them complete activity *94D Practice: Edit a Budget Worksheet*. Make the data files needed to complete these activities available to students.

# Lesson 95 Formatting Cells and Columns

### **Lesson Objectives**

Discuss the Lesson 95 objectives with students:

- Change column widths and row heights in worksheets.
- Insert and delete columns and rows in worksheets.
- Sort data in a worksheet.
- Use formulas and functions in worksheets.
- Wrap text in a cell.
- Scale a worksheet to fit on one page.
- Create an Excel worksheet in a Word document.

#### **Data Files**

- DF 95A Players
- DF 95B Vehicles
- DF 95C Art
- DF 95D Dinner
- DF 95E Memo

#### **Software Features**

The following software features are introduced in Lesson 95:

- Change column widths and row height in worksheets
- Insert and delete columns and rows in worksheets
- Sort worksheet data
- Wrap text in a cell
- Scale worksheet to fit on one page

- Print a selection
- Insert a worksheet in a Word document

#### **Document Formats**

No document formats are taught in this lesson.

### **Vocabulary Terms**

The vocabulary terms from Lesson 95 and their definitions are listed below. Explain the meaning of these words to students as you discuss the appropriate sections of the lesson.

sort	To arrange or group items in a particular order
ascending	Going from the lowest number to the highest or from A
_	to Z
descending	Going from the highest to the lowest number or from Z
	to A

### **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

- 1. Have students read Lesson 95.
- 2. Discuss the *Changing Column Width and Row Height* section with students. Have them complete activity 95A Learn: Change Column Widths and Row Heights. Make the data files needed to complete this activity available to students.
- 3. Discuss the *Inserting and Deleting Rows and Columns* section with students. Have them complete activity 95B Learn: *Insert and Delete Rows and Columns*. Make the data files needed to complete this activity available to students.
- 4. Discuss the *Sorting Data in a Worksheet* section with students. Have them complete the activities in this order:

95C Learn: Sort a Class List 95D Practice: Sort a Guest List

95E Apply: Insert a Worksheet in a Word Processing Document

Make the data files needed to complete these activities available to students.

### Lesson 96 Worksheets with Charts

# **Lesson Objectives**

Discuss the Lesson 96 objectives with students:

- Create column, bar, and pie charts using worksheet data.
- Embed charts on a worksheet page.

#### **Data Files**

- DF 96A Sales
- DF 96B School
- DF 96C Expenses

#### **Software Features**

The following software features are introduced in Lesson 96:

- Create charts: column, bar, and pie
- Embed charts on a worksheet page
- Print charts separately and with the worksheet page

#### **Document Formats**

The following document formats are introduced in Lesson 96:

- Column chart
- Bar chart
- Pie chart

### **Vocabulary Terms**

The vocabulary terms from Lesson 96 and their definitions are listed below. Explain the meaning of these words to students as you discuss the appropriate sections of the lesson.

column chart	Graph that compares values across categories of data
bar chart	Graph that compares values across categories of data
pie chart	Graph that shows how much each value is of a total
	value
category axis	Used to plot categories of data in a chart, sometimes
	called the x-axis
value axis	Used to plot values associated with the categories of
	data, usually the y-axis
data points	Bars, columns, or pie slices that represent the numerical
	data in a chart
legend	A key (usually with different colors or patterns) used to
	identify a chart's data categories

# **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

- 1. Have students read Lesson 96.
- 2. Discuss the *Charts* and *Parts of a Chart* sections with students. Have students complete the activities in this order:

96A Learn: Create a Column Chart 96B Practice: Create a Bar Chart

96C Practice: Pie Charts

Make the data files needed to complete these activities available to students.

### Chapter Review

#### **Data Files**

- DF C15 Grades
- DF C15 Statistics
- DF C15 Directions
- DF C15 Business
- DF C15 Expenses
- DF C15 Personal Finances

### **Vocabulary Terms**

The vocabulary term from the Chapter Review and its definition is listed below. Explain the meaning of this term to students as you discuss the appropriate sections of the lesson.

economic indicators	Measurements that describe how well the economy is
	doing

# **Teaching Strategies**

Refer to the teaching notes in the *Century 21 Jr.*, *Annotated Teacher's Edition* for each section and activity listed below.

- 1. Have students complete the *Reviewing What You Have Learned* questions.
- 2. Have students complete the activity *Create Worksheet and Chart*. Make the data files needed for this activity available to students.
- 3. Have students complete the activity *Complete a Worksheet*. Make the data files needed for this activity available to students.
- 4. Have students complete the activities in *Keyboarding Skillbuilding*.
- 5. Discuss the *Academic Connections, Student Organizations: Spreadsheet Competitions* section with students. Have them follow the steps provided to complete the activity. Make the data files needed for this activity available to students.
- 6. Discuss the *About Business, Economic Indicators* section with students. Have them follow the steps provided to complete the activity. Make the data files needed for this activity available to students.
- 7. Discuss the *Life Success Builder, Develop Personal Finance Skills* section with students. Have them follow the steps provided to complete the activity. Make the data files needed for this activity available to students.

8. Discuss the *Career Exploration Portfolio* activity with students. Have students follow the steps provided to complete the activity. They will need Internet access for this activity. Students will work with a classmate to complete this activity.